2nd Reading

The board recognizes that the public schools are an integral part of the community and that the public has a vested interest in having students develop into productive members of the workforce and of society. The board encourages the community to be involved in the school system and to assist the school system in the goal of providing every student with the opportunity to receive a sound basic education.

Each year the board will ensure that the report card issued for the school system by the State Board of Education receives widespread distribution to the local press or to other local channels of news and information. In addition, the school system shall-will publish on its website all information required by law, including assessment and performance information and information on how state funds have been used to address local educational priorities.

A. POLICIES

In making policy decisions, the board will keep in mind its commitment to providing all students in our community the opportunity to obtain a sound basic education.

The <u>followingboard's commitment to the wider community is expressed in various</u> policies <u>that</u> address the relationship between the school system and the community, <u>such</u> <u>as</u>:

- 1. Parental Involvement (policy 1310/4002);
- 2. Title I Parent and Family Engagement (policy 1320/3560);
- 2.3. Public Records Retention, Release, and Disposition (policy 5070/7350);
 - 3.4. School Volunteers (policy 5015);
 - 4.5. Compliance with the Open Meetings Law (policy 2320);
- 5.6. Registered Sex Offenders (policy 5022);
- 6.7. Distribution and Display of Non-School Material (policy 5210);
- 7.8. Community Use of Facilities (policy 5030); and
- 8.9. Visitors to the Schools (policy 5020).

B. SCHOOL ADMINISTRATORS

School administrators shall:

1. demonstrate a commitment to working with the community;

- 2. identify appropriate opportunities for community input;
- 3. communicate to the public the goals and objectives of the school system and the progress of the school system in meeting those goals and objectives; and
- 4. provide the public with school progress and performance reports as required by state and federal law.

Legal References: No Child Left BehindElementary and Secondary Education Act of 2001, 20 U.S.C. 63186301; G.S. 115C-12(9)c3, -36, -47, -83.10, -105.25(c); *Leandro v. State*, 346 N.C. 336 (1997)

Cross References: <u>Board Authority and Duties (policy 1010)</u>, Parental Involvement (policy 1310/4002), <u>Title I Parent and Family Engagement (policy 1320/3560</u>), Compliance with the Open Meetings Law (policy 2320), School Volunteers (policy 5015), Visitors to the Schools (policy 5020), Registered Sex Offenders (policy 5022), Community Use of Facilities (policy 5030), Public Records – Retention, Release, and Disposition (policy 5070/7350), Distribution and Display of Non-School Material (policy 5210)

Adopted: November 4, 2010 Amended: May 9, 2013 Amended: February 25, 2014

- Adds statement regarding the board's duty, when making policy decisions, to consider its obligations under *Leandro* to provide students with a sound basic education. (Strongly recommended – see note)
- Updates the legal references. (**Recommended**)
- Adds a policy to the cross references. (Recommended)
- Adds a new footnote and updates footnote 3, which lists the information that the school system must publish on its website relating to the expenditure of state funds. (Informational only).
- Requires assessment information to be published on the school system website. (Required)
- Adds an internal policy reference in Section A. (**Recommended**)
- Updates the legal references. (**Required**)
- Updates the cross references. (**Recommended**)
- Adds information to the footnotes. (Informational only)

G.S 115C-47(1)

S.L. 2015-241, Sec. 8.33 and Sec. 8A.2.

Leandro v. State, 346 N.C. 336 (1997)

Elementary and Secondary Education Act, 20 U.S.C. 6301 *et seq.* (as revised by the Every Student Succeeds Act) As previously noted, state law requires the board to make all policy decisions with the objective of providing students with the opportunity to receive a sound basic education in mind. The board may alter the language in this policy expressing its commitment to do so.

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